Progress with Committee Resolutions

Date of	Item number	Resolution	Progress
Meeting 20 July 2023	and title 5. Recruitment, Retention & Workforce Planning	Resolved: subject to the above observations - (i) to confirm that it had read, understood and take account of the information presented to it are supported the ongoing work in relation to monitoring staff turnover and absence; (ii) requested that a further report be presented to it 12 months' time detailing the progress made relation to workforce planning, recruitment are retention and highlighting pressure areas; and (iii) that the Heads of Service for those services when staff recruitment and retention are proving to be persistent challenge be invited to attend the meeting mentioned in (ii) above to discuss the potential	Lead Member and officers advised of the Committee's recommendations. Presentation of a progress report listed on the Committee's forward work programme for June 2024 (see Appendix 1) with the proviso that relevant Heads of Service be invited to attend if the circumstances
	6. Curriculum for Wales	impact of those challenges on service delivery are how they are addressing staff shortages in the short to medium term, until long-term solutions are found subject to the above comments and observations to receive the information on the progress made to dain relation to the implementation of the Curriculum for Wales for all primary school learners in Denbighshing along with the secondary school who chose introduce it to Year 7 learners during the 2022/2 academic year;	exist. d. Lead Member and officers informed of the Committee's recommendations.

	 (ii) receive the information on how secondary schools have been preparing to start teaching the Curriculum in Years 7 and 8 from September 2023, in line with national implementation rollout timescales; (iii) request that a further report detailing the progress made in embedding the Curriculum in primary schools and implementing it in Years 7 and 8 in secondary schools be presented to the Committee during the autumn of 2024; and (iv) that the report requested in (iii) above include an evaluation of the implementation process across all key stages, the Curriculum's impact on staff recruitment and retention, along with feedback from headteachers, teachers and school-based staff on their experiences of the implementation process and the advantages and/or disadvantages of the new Curriculum for learners. 	Relevant school staff also
7. Additional Learning Needs (ALN) Transformation	Resolved: subject to the above to— (i) receive the report and the information provided during the discussion on the local education authority's progress in ensuring that its schools are ready to meet the statutory requirements entailed with the Additional Learning Needs and Education Tribunal (Wales) Act 2018; and (ii) request that a further report be provided to members during the autumn of 2024 analysing • the effectiveness of the funding provided to schools to meet the Act's requirements; • progress made in recruiting and supporting Educational Psychologists;	Lead Member and officers advised of the Committee's recommendations. Presentation of a progress report detailing the information requested in (ii) has been scheduled into the Committee's forward work programme for September 2024 (see Appendix 1). Relevant school staff also to be

	 school-based educational practitioners' feedback on the resources and support provided to schools with a view to meeting the Act's additional requirements; and staff recruitment and retention matters relating to the implementation of the Act's requirements. 	discussion.
8. Draft Director of Social Services Annual Report	Resolved: subject to the above observations, and having regard to the high profile and continued focus given to recruitment and retention pressures across the social care sector by the Council's Corporate Executive Team along with the measures being implemented in a bid to address staffing shortages, to confirm that the report provided a clear account of performance during 2022-2023.	officers and Lead Member informed of the Committee's recommendations.